# *JOHNSON C. SMITH UNIVERSITY*

FORMERLY BIDDLE

CHARLOTTE, - - - NORTH CAROLINA

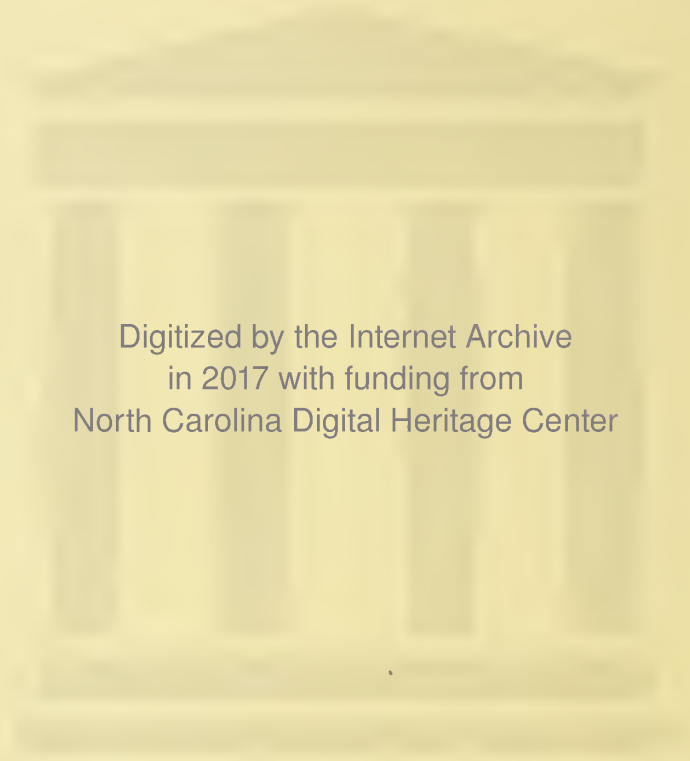
GENERAL CATALOG 1924-25

Johnson C. Smith University

Formerly Biddle

More than Half a Century of Service

THE MAIN ENTRANCE TO THE UNIVERSITY



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# Johnson C. Smith University

[*Formerly Biddle*]

Charlotte, North Carolina

An A Rated Institution
So Recognized by the North Carolina
State Department of Education

*Fifty-seventh Annual Catalog*
*1924-1925*

*Under the care of the Board of Missions*
*for Freedmen of the Presbyterian*
*Church in the United States of America*

*Pittsburg - - Pennsylvania*

# Calendar

## 1925-1926

March 27, 1925—Joint exhibition of College Literary Societies.

April 13, 1925—Easter Monday Holiday.

May 25-29, 1925—Second Semester Examinations.

May 29, 1924—High School Commencement Exercises.

May 31-June 3, 1925—College and Theological Commencement Exercises.

September 15, 1925—First Semester Begins.

November 26, 1925—Holiday—Thanksgiving Day.

December 23, 1925-January 4, 1926—Christmas Holidays.

January 25-30, 1926—First Semester Examinations.

February 1, 1926—Second Semester Begins.

Easter Monday—Holiday.

March 26, 1926—Joint Exhibition of College Literary Societies.

May 28, 1926—High School Commencement Exercises.

May 30-June 2, 1926—College and Theological Commencement Exercises.

# Board of Trustees
## Johnson C. Smith University

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Professor of Homiletics, Church History, Christian Sociology, and Dean of the School of Theology

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Instructor in Printing

J. D. MARTIN, Ph.D.
Associate Professor of Latin

REV. C. P. PITCHFORD
Manager University Press

## Location and Historical Sketch

THE JOHNSON C. SMITH UNIVERSITY, formerly Biddle University, was founded in 1867, and is located in Charlotte, N. C. The Institution was named in memory of the late Major Henry Biddle, of Philadelphia, whose widow, Mrs. M. D. Biddle, was one of its most liberal supporters. The first eight acres of land were given by Mr. William M. Myers, of Charlotte, N. C. It was chartered by the legislature of the State, and is under the Presbyterian Church in the United States of America.

It stands at the radiating point of seven railroads, in the midst of a dense and comparatively intelligent population, and occupies a site of seventy acres within the city limits.

It is situated in the heart of the South Atlantic region, which contains the two Synods of Atlantic and Catawba, having 448 colored churches, two hundred fifty-nine ministers, scores of young men in preparation for the ministry, with a large number of schools and academies under their care. These schools and churches must be furnished with intelligent Christian teachers and preachers, who must be largely educated on the field, and in contact with the people among whom they are to labor. Such training is given here at less expense than it could be elsewhere; the student has the best opportunity for a Christian education together with the refining influences of a Christian home; and he is kept at the same time in contact and sympathy with the people.

During the session of 1921-22, Mrs. Johnson C. Smith, of Pittsburgh, Pa., gave funds for the erection of a Theological Dormitory, a Science Hall, a Teachers' Cottage, and a Memorial Gate at Biddle University, and in addition made provision for a handsome endowment for the institution in memory of her husband, the late Johnson C. Smith.

In recognition of these generous benefactions, the Board of Missions for Freedmen and the Board of Trustees voted to change the name of the institution to John-

son C. Smith University. The charter of the school, accordingly, was so amended, March 1, 1923, by the Legislature of the State of North Carolina, as to make it conform to said change.

During the year 1925, Mr. James B. Duke, a multimillionaire of Charlotte, N. C., gave to Johnson C. Smith University as endowment, 4 per cent of a trust fund of $40,000,000 created by him for educational institutions, hospitals, and charitable institutions.

This gift of Mr. Duke to Johnson C. Smith University, amounting to $1,600,000, combined with the magnificent gifts of Mrs. Smith, afford the Institution unusual opportunity for larger and better service.

# School of Theology

## Faculty

REV. H. L. McCROREY, D.D.
President

REV. YORKE JONES, D.D.
Dean and Professor of Ecclesiastical History, Homiletics and Christian Sociology

REV. P. W. RUSSELL, D.D.
Professor of Greek, Hebrew and Biblical Introduction

REV. W. E. PARTEE, D.D.
Professor of Christian Evidences, Bible History, Systematic and Pastoral Theology, and Church Government

# Requirements for Admission

THIS SCHOOL IS OPEN TO YOUNG MEN of all denominations. Candidates for admission must produce evidence that they are members in good and regular standing in some evangelical church; that they possess competent talent, and that they have been regularly graduated from some college or university, or in some way have received an equivalent for the training of a college course. Applicants for admission to an advanced standing must present a letter of dismissal from some other theological seminary, or be prepared for examination on the subjects which have been pursued by the class which they desire to enter.

When a student who has been a member of any other theological school seeks admission into this, he must produce a certificate of good standing and orderly dismission ere he can be received.

In exceptional cases, promising young men who have not had the benefit of a full college course will be received and allowed to pursue an elective course.

# Courses of Instruction

## JUNIOR YEAR

| First Semester | | Second Semester | |
|---|---|---|---|
| Hebrew-Grammar and Manual | 5 | Hebrew-Grammar and Manual | 5 |
| Greek Harmony of Gospels | 3 | Greek Harmony of Gospels | 3 |
| Biblical Introduction | 1 | *Church History | 2 |
| Biblical History | 2 | Biblical Introduction | 1 |
| Christian Evidences | 1 | Biblical History | 2 |
| Homiletics | 1 | Systematic Theology | 2 |
| English Bible | 1 | Homiletics | 2 |
| Forward Mission Study | 1 | English Bible | 1 |
| | 15 | Forward Mission Study | 1 |
| | | | 17 |

## MIDDLE YEAR

| First Semester | | Second Semester | |
|---|---|---|---|
| Hebrew-Historical Books | 2 | Hebrew-Historical Books | 2 |
| Greek Exegesis | 2 | Greek Exegesis | 2 |
| Church History | 2 | Church History | 2 |
| Systematic Theology | 4 | Systematic Theology | 4 |
| Homiletics | 2 | Christian Ethics | 2 |
| English Bible | 1 | Homiletics | 2 |
| Forward Mission Study | 1 | English Bible | 2 |
| | 14 | Forward Mission Study | 1 |
| | | | 17 |

## SENIOR YEAR

| First Semester | | Second Semester | |
|---|---|---|---|
| Christian Sociology | 1 | Christian Sociology | 1 |
| Greek Exegesis | 2 | Greek Exegesis | 2 |
| Church History | 2 | Church History | 2 |
| Systematic Theology | 2 | Systematic Theology | 2 |
| Church Government | 3 | Homiletics | 2 |
| Pastoral Theology | 2 | English Bible | 1 |
| Homiletics | 2 | Forward Mission Study | 1 |
| English Bible | 1 | | 11 |
| Forward Mission Study | 1 | | |
| | 15 | | |

While Hebrew is not taught in the Senior Class in the regular course, yet in special cases it may be taught as an elective.

Note—The numerals indicate the number of weekly sixty-minute recitation periods.

# Description of Courses

## HEBREW

JUNIOR CLASS: Hebrew begun. Recitations five times a week throughout the year. Text-books, Harper's Elements of Hebrew, and Harper's Introductory Hebrew. Method and Manual. Special emphasis is laid on the acquisition of a vocabulary. The inflection of the language and several hundred of the commonest words are memorized. There is a daily drill in reciprocal oral translation and in writing Hebrew.

MIDDLE CLASS: Reading from the Historical and Prophetical Books twice a week throughout the year. Text-books: Hebrew Bible, Harper's Hebrew Syntax, and Driver's Hebrew Tenses. Special attention will be given to the syntax, to enlarge the vocabulary, and to rapid reading.

SENIOR CLASS: (Elective.) Reading at sight from the Historical Books, exegesis of Hebrew Phophecy and Poetry, twice a week throughout the year.

## GREEK

1. A course upon New Testament Introduction, Criticism and Theology, once a week throughout the year.

JUNIOR CLASS will read the remaining three gospels with reference to the Harmony, and also to the distinctive character to each of the four gospels, three times a week throughout the year.

MIDDLE CLASS will read Ephesians with exegesis twice a week throughout the year. The other Epistles of the captivity—Philippians, Colossians, and Philemon—will be assigned for private reading. A summary of their contents will be considered in the class-room, and they will be required in the examination.

SENIOR CLASS will read Romans with exegesis twice a week throughout the year. The other Epistles of the Third Missionary Journey—I Corinthians, II Corinthians and Galatians—will be assigned for private reading. Their scope and contents will be discussed in the school-room and they will be required in the examination.

## SYSTEMATIC THEOLOGY.

In this department, the purpose is to have each student read, during his course, some standard work on Systematic Theology, and in addition to this read some authority on Theism.

This course of reading will be made the subject of the most thorough examination and free discussion, and will be supplemented by every available means which is likely to encourage and stimulate the student in his search of truth, and in preparation for its defense.

Systematic Theology is begun in the second semester of the Junior year and is completed in the Senior year. The doctrines of Theology are presented didactically, historically and problematically. The order of topics pursued is: The nature, forms and sources of Theology; the being of God; His nature and attributes; Trinity; the Divinity of Christ; the holy nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; eschatology, the sacraments.

## HOMILETICS.

The work of this department is carried on throughout the seminary course. In the Junior and Middle years, a text-book on the "Preparation and Delivery of Sermons" is read. This is supplemented by exercise in the analysis of sermons, and preaching before the students of the department.

In the Middle and Senior classes much attention is given to the preparation and criticism of sermons, plans and to elocution in all three of the classes.

## CHRISTIAN EVIDENCES.

By means of test-books and discussions, the student is aided in verifying the Biblical proofs of Doctrine and Christian truth as represented in the symbols of the Church, and he is thus trained to express with facility and clearness the revealed will of God.

## PASTORAL THEOLOGY.

The treatment of this subject is confined to the third year of the course. It is designed that each student shall become thoroughly acquainted with the best method of applying the message of salvation to the hearts and lives of men. Lectures are given, accompanied by the use of text-books.

The course includes the importance of ministerial piety, proper habits of study, skill and ability in the various branches of our church work, the pastor's duty and relation to the various courts of the church, and the various private and public duties pertaining to his office.

## CHURCH GOVERNMENT.

Four lectures on the general subject are given to the Junior Class.

In the Middle Year the Form of Government with proof text is taken up and pursued through one semester and a minute comparison with other forms of Church polity is made.

In the Middle and Senior Years, the Book of Discipline is used as a text book, accompanied by lectures.

## BIBLICAL HISTORY.

Since sacred history is of vital importance as a part of a thorough theological education, the subject is pursued through the Junior Year.

Biblical History is studied by the Junior Class, with the English version of the Old Testament as a text-book and Smith's Old Testament History as a guide, and is taught by lectures and constant references to the typical and preparatory nature of the Old Testament. The connection between sacred and profane history is pointed out, and attention given to Archeology, Geography, and Chronology.

## ECCLESISASTICAL HISTORY.

This subject is taken up by the Junior Class, and taught by lectures, with text-books covering the period from Apostolic times to the Reformation—sixteenth century.

The Senior Class continues the subject from the Reformation to the present time, devoting the second term to the history of the Presbyterian Church of the U. S. A.

## FORWARD MISSION STUDY.

The course in Forward Mission Study is designed to give a knowledge of the life, social customs and religions of the backward peoples of the globe. The aim of the study is to quicken spiritual impulse, widen life's horizon and deepen interest in the cause of missions.

One period weekly is devoted to this study.

Most recent books published on missions are used for texts.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY

## CHRISTIAN SOCIOLOGY.

One hour per week throughout the Senior Year is devoted to the study of Church and Social questions.

Instruction is given partly by the use of text-books and partly by lectures; the aim being to treat the subject in a practical manner.

## Requirements for Promotion and Graduation

A grade of seventy per cent is required in a single study for each semester. Each student completing the regular course satisfactorily is granted the degree of Bachelor of Divinity (B.D.) upon graduation.

## Further Information

**Period of Study**—The regular course of study, as in other seminaries of the Presbyterian Church, covers a period of three years.

**Practical Work**—The practical work of the ministry is joined with the work of preparation, as the theological students have opportunities of laboring as supplies in the neighboring churches during vacation and in term time.

With the facilities at hand, special and successful efforts are made to aid students in obtaining vacation employment along the line of their future work as teachers and preachers among the people.

**Rules and Regulations**—Except in a few particulars, the students of the School of Theology are not subject to rules and regulations which govern those of the other schools of the University.

**Rooms**—The Johnson C. Smith Theological Dormitory is occupied by theological students. Each of the rooms is completely furnished; the building is modern in every respect, and is heated by steam.

**Expenses**—There is no charge for tuition or room rent. There is a charge of twelve dollars per month for board, in connection with the boarding department, where all the students living on the grounds are required to board. The fee of twelve dollars per month covers also expenses of fuel and light.

**Examinations**—The semi-annual examination will be conducted the last week in January and the last week in May. The examinations may be oral or written. Each student is required to take these examinations, and if by sickness or absence one fails to take them, he must submit to an examination with a corresponding class in a subsequent year.

# School of Arts

## Faculty

REV. H. L. McCROREY, D.D.
President

REV. P. W. RUSSELL, D.D.
Dean of the Faculty

REV. F. J. ANDERSON, D.D.
Professor of Philosophy and German

PHILIPE BODEN, Bachelier es Lettres
Professor of French

G. J. DAVIS, A.M.
Professor of Mathematics

W. A. GOODLOE, A.B.
Professor of Latin and Greek

T. S. JACKSON, A.B.
Professor of Education

W. W. JACKSON, A.B.
Professor of Chemistry

THOS. A. LONG, Ph.D.
Professor of Sociology, Economics and History

F. B. SYPHAX, A.B.
Professor of English Literature and Rhetoric

H. S. WILSON, A.B.
Professor of Physics

# Requirements for Admission

**Freshman Class**—Fifteen units of secondary work are required for entrance into the Freshman Class or to the Pre-Medical Course.

A unit in any subject signifies five sixty-minute recitations per week for a period of thirty-six weeks and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

No student will be admitted to the Freshman Class who has not graduated from a secondary school offering a four-year course based on eight grades of elementary work.

This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes the four-year high school course as a basis, and assumes that the length of the school year is from thirty-two to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized for any other than a four-year basis can, nevertheless, estimate their work in terms of this unit.

Of the fifteen units necessary for entrance ten are required as follows:

| | | | |
|---|---|---|---|
| English | 3 | Plane Geometry, 5 books | 1 |
| *Foreign Language | 2 | History | 2 |
| Algebra | 1 | Science | 1 |

The remaining five units may be taken from the following subjects:

| | | | |
|---|---|---|---|
| Agriculture | 1 | Economics | 1 |
| Botany | 1 | Solid Geometry | ½ |
| Chemistry | 1 | Advanced Algebra | ½ |
| Physics | 1 | Trigonometry | ½ |
| General Science | 1 | Civics | ½ |
| Physical Geography | ½ | Physiology | ½ |
| Commercial Geography | ½ | Foreign Language | 2 |
| Drawing | 1 | | |

Graduates of High School of J. C. Smith University and affiliated schools having the standard high school course

of study or its equivalent, are admitted to the Freshman Class on certificate.

All candidates seeking admission must present credentials and credits from the school last attended. The University reserves the right to examine applicants in any subject presented for entrance or for advanced standing.

**Special Students**—Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training are allowed to enter the various courses of study in the University without becoming candidates for degrees.

## Departments of Instruction

The following departments comprise the courses of instruction in the College:

1. English.
2. Greek.
3. Latin.
4. Philosophy.
5. Modern Languages.
6. Economics.
7. Sociology.
8. Natural Science.
9. Mathematics.
10. History.
11. Education.
12. English Bible.

### PRE-MEDICAL COURSE

In keeping with present demands and late requirements of the best medical colleges, a two-year Pre-Medical Course is being offered, which meets the needs of students contemplating a medical course. The requirements for entrance are the same as for admission to the Freshman Class.

| First Year | | Second Year | |
|---|---|---|---|
| Chemistry 1 | 4 | Chemistry 2 | 4 |
| Bible | 1 | Bible | 1 |
| Biology 1 | 4 | Physics 1 | 4 |
| English 1 | 3 | English 2 | 3 |
| Mathematics 1 and 2 | 3 | Foreign Language | 3 |
| Foreign Language | 3 | Electives | 3 |
| | | Chem.—Math.—Econom. Foreign Language. | |

## COLLEGE COURSE

Students in the Freshman and Sophomore Classes must take the following subjects as outlined:

| Freshmen | | Sophomores | |
|---|---|---|---|
| Bible | 1 | Bible | 1 |
| English 1 | 3 | English 2 | 3 |
| Mathematics 1 and 2 | 3 | Physics 1 | 4 |
| Chemistry 1 | 4 | Ancient Language | 3 |
| Ancient Language | 3-2 | Ancient or Modern Language | 3-2 |
| Ancient or Modern Language | 3 | Electives | 3 |

Figures represent the number of recitations per week. Recitations are fifty-five minutes in length.

In the Junior and Senior Years, the course is elective. Students must elect from the following groups:

| Language Group— | Science Group— | Social Science Group— |
|---|---|---|
| English | Astronomy | Economics |
| French | Biology | Philosophy |
| German | Chemistry | His. of Philosophy |
| Greek | Geology | Psychology |
| Latin | Mathematics | Education |
| | Physics | History |
| | | Ethics |
| | | Sociology |

Students must take at least 24 semester hours from one of the above groups, 12 from another, and must elect from the three groups enough to make a total of 64 semester hours. However, a minimum of 15 semester hours shall be taken in Social Science Group, and of these 15, htree semester hours must be taken in Psychology and three in Ethics.

A semester hour is one recitation per week for one semester.

Classes meet three or four times a week.

THE SCIENCE HALL

# Description of Courses

## ENGLISH DEPARTMENT

ENGLISH 1—Rhetoric: A course in oral and written expression of thought following the plan of a text-book designed to help Freshmen adjust themselves to all college work and to realize that English is an integral part of all. Frequent themes on appropriate topics are required.

Texts: Slater's Freshman Rhetoric, Lamont's English Composition. Three periods a week.

ENGLISH II. Argumentation and Public Speaking are specialized in during this year and good English is a definite pre-requisite.

The Sophomore Senate affords practical demonstrations of the theory of Argumentation and Debate.

Texts: Ketcham's Argumentation and Debate. Houghton's Elements of Public Speaking. Three periods a week.

ENGLISH III. The History of English Literature. Its history and significance in the life of the English-speaking world.

Text: Long's English Literature. Elective and open to Juniors and Seniors. Three periods a week.

ENGLISH IV. The History of American Literature: A study of the men and the books that in the earlier and later times reflect the American spirit. Elective and open to Juniors and Seniors.

Text: Long's American Literature. Three periods a week.

Under this department is the supervision of the following student literary exercises: Lincoln's Birthday Celebration, the March Exhibition of the Mattoon and Clariosophic Societies, the Junior Class Orations preliminary to the Junior Prize Contest, and the Commencement Week Literary Student Exercises.

## DEPARTMENT OF LATIN AND GREEK

GREEK 3 and 4—Epic Poetry: Homer's Iliad and Odyssey. In connection with these poems, special stress is put on the following: Peculiarities of dialect, scansion, mythology, word study and the manner of life in the Homeric age. Each, one semester. Three periods a week.

GREEK 5—Plato's Apology and Crito. Special attention is given to the Athenian Court, Greek religion, style and analysis. First semester. Three periods a week.

GREEK 6—Stories from Herodotus. This course acquaints the student with the peculiarities of the Ionic dialect, and affords an opportunity for studying the struggle for supremacy between Europe and Asia—the struggle between freedom and despotism which culminated in the wars between Greece and Persia. Second semester. Three periods a week.

GREEK 7—Greek Oratory. Demosthenes on the Crown. Syntax and technical terms are studied, together with court regulations and political questions of Greece and Macedonia. First semester. Two periods a week.

GREEK 8—Greek Tragedy. Sophocle's Electra. In this course, the Greek, Theatre, grammatical constructitons, mythology, style, religion, retribution, are all given due consideration. Second semester. Two periods a week.

GREEK 9—Greek Testament. The difference between Classic and New Testament Greek is noted, and much time is devoted to sight translation. Both semesters. One period a week.

LATIN 1—First semester. Selections from Horace's Odes and Epodes are studied. Attention is given to the principal meters, translating accurately the Latin, the study of the numerous references, to the influence of Horace upon English Literature, the purpose being to foster a love for good literature as exemplified by this Latin Poet. Special lectures are also given on Roman Life, Art and Customs. Three periods a week.

LATIN 2—Livy, Books XXI and XXII. The study of Roman prose style from the viewpoint of history and literature. Ascertaining the peculiar modes of expression, construction, rhetorical skill, the readable, and interesting narrative of Livy, the historian. Three periods a week.

LATIN 3—The Captivity and Trinummus of Plautus are studied:

First. To portray the moral lesson and pure sentiments as well as instructive allusions to the manners and customs of the Roman Comedy during the Plautinian Age.

THE BIOLOGICAL LABORATORY

Second: To draw out the vivid pictures evidenced by the author's intimate knowledge of the different strata of society, affording an agreeable variety to the study of the characters given. Three periods a week.

LATIN 4—The Satires of Juvenal are read for the information given on social life of Rome in his day, and to show to what extent contempt tinged with despair about a moral standard will lead. His short-sighted patriotism, causing him to regard all foreigners with scorn. To illustrate what a man endowed with unusual gifts, both of mind and heart and inspired by a genuine love of country, and earnest admiration for the simple manners of the past may attain. Three periods a week.

LATIN 5—Letters of Pliny will be read for the information, keen insight and style furnished.

The Adelphoe or Phormio of Terence will be studied also, to learn something of the Roman Comedy, and the influence of Terence upon the modern drama. Several lectures will be given in connection with this course.

Pre-requisites: Latin (1) and (2) or equivalent.

LATIN 6—I. Quintilian. The study of Roman Oratory as secured through the reading of the Books of the Institutes of Quintilian.

II. The Works of Virgil.

Those portions of Virgil not ordinarily read in secondary schools. Aeneid Books VII-XII, the Eclogues and poetical parts of the Georgics. This course is designed more particularly as a cultural course, and for those especially who contemplate becoming teachers of Latin. Open only those who have taken Latin 5 and 6 or equivalent.

## DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

### Psychology

1. This is an introductory course. A careful study is given to sensation, perception, attention, imagination memory, emotions and will.

2. Genetic Psychology. A study of mental development in the lower animals and man and the relation of mind to environment.

### Philosophy

1. Logic. A study of the mental processes that constitute good thinking: attention, observation, memory, reflection, association, assertion, judgment, definition, proof, induction and deduction.

2. Ethics. A study of moral origins and the application of ethical principles to concrete personal and social problems.

Class discussions and reports are a part of the course.

3. History of Ancient and Mediaeval Philosophy: The history of philosophical speculation from the earliest Greek systems to the Renaissance.

## MODERN LANGUAGES

FRENCH 1—Elementary Course: French Grammar, translation, and composition. Three periods a week.

The object of this course is to give the elementary rules of French grammar and the simpler rules of syntax. The work of the course consists largely of translation from simple French, practice in conversation, and written composition and pronunciation. Fraser and Squair's Complete French Grammar, Knowles and Favard's Conversation, and several easy French texts are used.

FRENCH 2—French Prose and Poetry. Three periods per week. Translation from French into English. This course is open only to students who have completed French 1 or its equivalent in High School.

FRENCH 3—Modern French Grammar. Frazer and Squair. Systematic review, with practical exercises of the principle of Modern French (sounds, words, inflections, and propositions). Cours de style.

In addition to the texts regularly read in class several books will be assigned during the year for outside reading. Irregular verbs will be studied in the first semester and one of the three periods per week will be devoted to composition.

Text book: Dumas Comtede, Monte Cristo.

GERMAN 1—This course comprises a thorough drill in elementary grammar and composition. Three periods a week.

GERMAN 2—This course is a continuation of the drill in the non-difficult points of syntax to enable the pupil to use his knowledge with facility and to state it correctly in the technical language of grammar. Such mastery of words and forms is required as to enable the student to read at sight more difficult prose. Three periods a week.

## ECONOMICS AND SOCIOLOGY

ECONOMICS 1—Principles of Economics. Economics 1 is a general course in the principles of economics. The object of the course is to lay a thorough foundation in the methods of ananlyzing organized industry, the mechanism of exchange, the fluctuation and determination of values, and the distribution of wealth. The work of the course consists of a lecture and two section meetings a week. Text-book: Seligman's Principle of Economics, Collateral Assignments in Taussig, Ely and Patten. Three periods per week.

ECONOMICS 2—A course in Labor Problems. Three hours a week. This course will deal chiefly with the economic and social relationships which grow out of the problems of laboring classes. The work of the course consists of a study of unionism, the policies underlying wages, machinery, output; collective bargaining; strikes; the legal status of trade unionism; efficiency, management and unemployment. Throughout the course special attention is given to the problem of Negro labor and the conditions in various sections affecting it. The course is conducted by lectures, assigned reading, and a thesis is required of each student. Common's Trade Unionism and Labor Problems is the text. Webb's Industrial Democracy and collateral readings are used. Open only to those who have had Economics 1. Three periods per week.

SOCIOLOGY 1—A general course in the principles of sociology. Three periods a week. The course includes a study of active and passive adaptation, problems of race improvement, moral and economic adjustment, industrial organization, and the theories underlying social control and progress. The factors and forces at work in society are considered in detail as a foundation for further work in applied sociology. Blackmar and Gilliam's Outline of Sociology, Bristol's Social Adaptation, and Ward's Dynamic Sociology are the texts used. There are collateral assignments in Ross, Spencer, Conklin, Castle, Boas, Weissmann, Lamarck, LeBon, Giddings, Davenport, Veblen, Sumner, and King. Three periods per week.

SOCIOLOGY 2—A course in applied sociology. This course is designed primarily to study and investigate the living conditions among defective, dependent, and delinquent classes with particular reference to Negroes. Such problems as housing, sanitation, health, the standard of living, recreation, and education will be studied through lectures, assigned reading, class reports, and field work in the form of a seminar. Warner's American Charities, Richmond's Social Diagnosis, and Devine are used with collateral reading. Three periods per week.

## DEPARTMENT OF NATURAL SCIENCE

GEOLOGY—This subject is presented in two principal phases: (1) Dynamic and Structural Geology, investigating geological forces and the work they accomplish, and a study of original and secondary rock structures. (2) Physiographic and Historical Geology, with special reference to the American continent and the study of the evolution of land and life forms from the oldest to the most recent. Not given 1924-25.

BIOLOGY 1—Zoology: Three recitations a week and two hours of laboratory work during the first semester of the Freshman year.

BIOLOGY 2—Botany: Three recitations a week and two hours of laboratory work during the second semester of the Freshman year.

## CHEMISTRY.

The work of the department is arranged to meet the needs of students preparing to be chemists, physicians, and teachers in high schools, and those who wish to acquire a knowledge of general chemistry.

CHEMISTRY 1—General Inorganic Chemistry. This course treats of the fundamental laws, problems, equations, and theories of chemistry. Quizzes are held at various intervals on the subject. Lectures with demonstrations. Five periods per week. First semester. Repeated second semester.

CHEMISTRY 2—Qualitative Analysis. Laboratory work, lectures, and recitations. This course is the detection of the chemical elements and radicals. Pre-requisite, Chemistry 1 or its equivalent. Second semester. Daily. Any two consecutive hours (5 hours). Repeated first semester.

THE ORGANIC CHEMICAL LABORATORY

CHEMISTRY 3—Elementary Organic Chemistry. This course embodies the study of aliphatic and aromatic series, and also their preparation and purification. Prerequisites, Chemistry 1, 2. Lectures (a) two hours per week; Laboratory (b) three consecutive hours per week. First semester. Repeated second semester (6 hours).

CHEMISTRY 4—Quantative Chemistry: Open to those who have had Course 3. The work consists of standard methods of gravimetric, volumetric, and electrolytic quantative determinations. Credit depends on the amount of work done. One recitation and three two-hour laboratory periods per week. One semester.

## PHYSICS

PHYSICS 1—College Physics: Open to students who have had a course in Physics or General Science in an accredited high school. In this course emphasis is placed upon the laws and problems of Mechanics, Dynamics and Kinematics, Heat and Light, Magnetism and Electricity. Two recitations and two two-hour laboratory periods per week. Eight semester hours.

## DEPARTMENT OF MATHEMATICS

MATHEMATICS 1—Advanced Algebra: A brief review leading up to the subject is given in order that students entering with different degrees of preparation may be brought to a common level for future progress. Quadratics and other topics of the third semester are treated, stressing the graphic method, and numerical computation in order that the student may be trained for ready calculation.

MATHEMATICS 2—Trigonometry: This course includes definitions and the relations of the six trigonometric functions as ratios, general formulas, solution of triangles, using both natural functions and logarithms, inverse functions, radiangraphs of functions and the theory of trigonometric equations. Prerequisites: Mathematics 1.

MATHEMATICS 3—Solid Geometry: This course covers the work usually found in a good text book, distinguishing, however, between propositions that are strictly essential and those that are supplementary in character.

Original exercises designed to train the student into the habit of independent thought and accurate reasoning are often assigned.

MATHEMATICS 4—College Algebra: Permutations and combinations, probability, complex numbers, determinants, theory of equatitons, and the general solution of numerical equations. Prerequisites: Mathematics 1 and 2.

MATHEMATICS 5—Analytical Geometry: A brief course is given, which will acquaint the student with those parts of the subject that are essential for the successful study of the calculus. It includes coordinates and equations, the straight line, the circle, parabola, ellipse, tangents and normals, secants. Prerequisites: Mathematics 1 and 2.

MATHEMATICS 6—Calculus: A first course designed primarily for the purpose of making the elements of the calculus available to students of physics, chemistry, and the other sciences, as well as being adapted to the use of those who may wish a knowledge of the subject for its cultural and disciplinary value. Prerequisites: Mathematics 5.

MATHEMATICS 7—

ASTRONOMY—This is mainly a course in descriptive Astronomy. It aims to impart a thorough knowledge of the more important facts and principles of Astronomy, and some acquaintance with the methods of developing the truths of the science.

Recitations are supplemented by nightly studies of the heavens and a location of the principal stars and constellations. Not given 1924-25.

## DEPARTMENT OF HISTORY

HISTORY 1—History of Western Europe. This course aims to give all the important knowledge of the movements, customs, institutions and achievements of Western Europe from the downfall of the Roman Empire to our own day.

Discussion upon the heritage of Rome, migration of the races, matters of first-rate importance; as Feudalism, the Mediaeval Church, the Renaissance are thoroughly reviewed, and other germinal forces and incidents which explain the development of Modern Europe, and guide in forming clear comprehension of the present European states and policies. Important questions arising in the course of the recitations from the text-books are always

supplemented by a full and free discussion. Three hours a week.

HISTORY 2——English History: The purpose of this course is to study the different phases and trace the varied influences which brought about the growth of English institutions and English civilization, struggle for constitutional government against despotism, the extension of the Empire, the diffusion, development and advances along all lines, symbolic of this people. Three hours a week.

HISTORY 3—The French Revolution: A complete survey is made of the things and occurrences incident to this terrible episode in French History, in removing the many absurd and vexatious laws and customs with abuses, tiring the whole nation, from the king to the peasant, and the substitution of the modern and more rational order for the long standing disorder. Three hours a week.

HISTORY 4—American History: A thorough study of the facts and forces underlying American institutions, which have formed the present day conception of our national development.

Special emphasis is placed upon the perusal of documents of authoritative sources, such as state papers, private journals and letters, extracts from speeches and writings of public men, and newspaper narrative and comments.

The political, social, economic and sectional issues are considered. The United States Constitution, with amendments and various Reconstruction acts of Congress are critically studied for the information given concerning the readjusted rights of an emancipated and enfranchised race. Three hours a week.

## SABBATH SCHOOL TEACHER TRAINING

This course is designed to give special training to young men wishing to engage in the work of Religious Education.

The full course covers a period of three years with two periods weekly.

A certificate is given on completing the work of the first year. The certificates given the first year are stamped with an official seal when the work of the second year is finished.

A diploma is awarded for completing the work of the entire course.

The book used is "Thoroughly Furnished."

## BIBLE

BIBLE 1—The aim of this course is to set forth the Divine purpose as revealed in the early history of the race, especially that of the Hebrews. A close study is given to the "World Stories" and the history of the lives of the Patriarchs, along with a study of the development of Israel as a nation. One period weekly—For Freshmen.

BIBLE 2—The student may require a knowledge of God's dealings with the chosen people as set forth in the purely historical books of the Old Testament.

A study is made of the establishment and growth of the Monarchy, together with a brief review of prophetic messages delivered during that period. Work of Sophomores, one period weekly.

BIBLE 3—The aim of this course is to acquaint the student with the providential dealings of Jehovah in the affairs of His people during the division of the kingdom; the fall of the two kingdoms and the period between the two Testaments.

This work will include a study of prophecies uttered immediately preceding and during the Exile. One period the week. For Juniors.

BIBLE 4—This course offers opportunity to study prophetic messages which set forth Messianic hope. Time will be given also to the study of Hebrew poetry. Passages giving glimpses of the social life and customs of the Hebrews will be studied as a part of the work for the year. Once the week. For Seniors.

The Bible is the only book used in the class for the study of the courses described above.

## DEPARTMENT OF EDUCATION

An instructor in teacher-training has been supplied the University by the Negro Division of the State Department of Public Instruction, with the purpose of better enabling the institution to prepare teachers for the schools of North Carolina.

The courses below are designed primarily to train prospective high school teachers. Upon the completion of six semester hours the State Department grants a high school teacher's certificate, Class C; twelve semester hours, Class B; eighteen semester hours, Class A.

EDUCATION 1—Educational Psychology. This course treats of the characteristic and development of original traits of the mind. The students are taught the relation of the mind to the most economical procedure of learning. Texts: Gates' "Psychology for Students of Education." Three semester hours.

EDUCATION 2—History of Education. This course treats of the history of education from primitive days to modern times. A general survey is given of the history of education as a background for the study of American Education. The course shows that the history of education is a vital part of the history of civilization and includes an account of political and social theories in so far as they affect educational progress: Text: Monroe. Three semester hours.

EDUCATION 3—The Principles of Secondary Education. The course gives the methods and principles of instruction in high schools. The factors involved in the course are: (a) The nature of the pupil; (b) The character of social ideals; (c) The means and materials available for educational purposes. Text: "Principles of Secondary Education." Inglis. Three semester hours.

EDUCATION 4—Class-room Management. This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision of classroom work are given students. Text: Englehardt and Strayer. Three semester hours.

EDUCATION 5—Tests and Measurements. The purpose of this course is to learn the methods of utilizing tests and scales for measuring the intelligence of individuals. The students have the opportunity for practice work in the High School Department of the University. Text: Trabue. "Measuring Results in Education." Three semester hours.

EDUCATION 6—Teaching of Special School Subjects. This course is given to the advanced students in education. One high school subject is selected, and special emphasis is placed upon the methods of preparing and presenting the subject. The High School Department of the University serves as the practice school for this work.

## EXTENSION COURSE

In connection with the Department of Education, Extension Courses are offered for the teachers of the City of Charlotte and Mecklenburg County. The courses offered are similar to those of the University.

The State Department of Education has made conditions possible for teachers to raise or renew their certificates through the extension work. The courses are opened to all teachers holding Elementary "B" certificates and above.

Elective for Courses 4 and 5. Educational Sociology. Text: Clow. Three semester hours. Tests and Measurements. Text: Starch. Three semester hours.

## Requirements for Promotion and Graduation

The minimum passing grade in any single study is seventy.

To receive the degree, Bachelor of Arts, students must complete one hundred and twenty-eight semester hours.

The semester hour consists of one hour a week of lecture or recitation, or two hours a week of laboratory work through one semester.

# High School Department

**Rated by North Carolina State Department of Education as 1-A High School**

## Faculty

REV. H. L. McCROREY, D.D.
President

S. D. WILLIAMS, A.B.
Principal—Science

S. H. ADAMS, A.B.
Greek and Latin

J. C. BRYANT, A.B.
English

E. A. CHISHOLM
Agriculture

T. A. DALEY, A.B.
French and History

R. L. DOUGLASS, A.M.
Mathematics

W. E. HILL
Printing

J. D. MARTIN, Ph.D.
Latin

C. P. PITCHFORD
Printing

## Requirements for Admission

All applicants for admission to the High School must be at least fourteen years of age and must furnish satisfactory testimonials of good moral character.

First Year—Applicants for admission to the First Year must have finished the eighth grade of the Elementary School or its equivalent; and should be prepared to pass a creditable examination in English Grammar and Composition, Arithmetic, and American History.

Advanced Standing—Admission to classes higher than the First Year may be gained by the applicant's having credentials sent direct to the principal from the school last attended. The high school department reserves the right to examine a student in any subject presented for credit.

In the event, however, the candidates admitted to a class fails to show ability to do creditably the work of said class, he will be withdrawn from that class and placed in a lower class.

## Courses of Instruction

The High School gives thorough and systematic instruction in the subjects required for admission to standard colleges. Students completing this course, and not desiring to pursue further their studies, have a good foundation for useful citizenship.

All classes meet five days a week except Bible, which meets only one day a week.

The letters indicate the number of the courses as found in the description of courses. The recitation periods are fifty-five minutes in length.

| FIRST YEAR | SECOND YEAR |
|---|---|
| **Both Semesters** | **Both Semesters** |
| Mathematics A | Latin B |
| Latin A | Mathematics B |
| English A | English B |
| General Science | History |
| Bible A | Bible B |

**THIRD YEAR**

**Both Semesters**

Required Subjects:
Mathematics C
English C
Bible C

Students must elect two of the following subjects, one of which must be a foreign language:

Agriculture A
Greek A
Chemistry
Latin C
French A

**FOURTH YEAR**

**First Semester**

English D
Physics
Bible D

**Second Semester**

English
Physics
Bible D
History

**Electives**

Take two of the following subjects:
Agriculture B
Greek B
French
Latin D
Mathematics D and E
(Solid Geometry, First Semester, Trigonometry, Second Semester

## Description of Courses

### ENGLISH

The study of English in the High School has two main objects, which are of equal importance and significance: (1) command of correct and clear English, spoken and written; (2) ability to read with intelligent understanding and the requirement of a knowledge of English and American Literature so as to understand and appreciate the works of the masters.

ENGLISH A—English Grammar is reviewed. Composition and Rhetoric are begun with especial attention to oral and written composition. Text-book: Junior Expressive English, Claxton and McGinnis. For study: Irving's Sketch Book, Hiawatha, The Great Stone Face, As You Like It.

ENGLISH B—Review of English grammar is continued. Composition and Rhetoric are continued with especial attention to written composition. Text-book: Senoir Expressive English, Claxton and McGinnis. For study: Vision of Sir Launfal, Merchant of Venice, The Scarlet Letter, The Vicar of Wakefield.

ENGLISH C—Advanced Composition and Rhetoric. Text-book: Composition and Rhetoric, Williams. For

study: Silas Marner, In Memoriam, Macbeth, A Tale of Two Cities.

ENGLISH D—English and American Literature is given an intensive study. Advanced Composition and Grammar are reviewed. Text: English and American Literature, Tappan. For study: Emerson's Essays, Hamlet, Jane Eyre, The Last of the Mohicans.

## AGRICULTURE

The campus consists of 85 acres, which is devoted to lawns, parks, truck gardening, farming and raising livestock. Much of the foodstuff and the livestock for the boarding department is produced on the farm. Most of the work is done by the students, which gives them a large experience in practical agriculture in farm crops, home gardening, truck gardening, care for and beautifying and keeping the campus and grounds sanitary.

The aim of the course is to give the student a knowledge of agriculture which will enable him to become a more efficient leader in his community as a gardener, a farmer, teacher, or minister, both in the city and in the rural district.

AGRICULTURE A—First Semester: Chemical elements of plant food; properties of soils; how soil is made; its composition, texture, tillage and enriching. The offices of the plant; growth and propagation; relation to soil; climate and animal life; its intrinsic value to man.

Second Semester: Principles of plant growth; gathering and marketing. Manure and fertilizers with chemical analysis; their care, composition and application. Special farm crops and their rotation. Laying out the farm; location of buildings, roads and fields: Text:

AGRICULTURE B—First Semester: Animal husbandry. Breeds of animals; principles of breeding, heredity, variation, environment, in-and-in breeding, inbreeding, line breeding, cross-breeding and selection. Composition and requirement of the animal body. Composition and digestibility of animal feed. Some common diseases of farm animals, their prevention and general care. Poultry Husbandry. General care and management, special feeding for egg and meat production; incubator and brooder management. Dairying, composition and testing of milk; methods of creaming; ripening and churning; marketing milk and butter.

Second Semester: Landscape Gardening. Principles; unity; variety; finish; style of landscape designs; planting and beautifying home and school grounds; location of buildings, roads, walks, lawns, flower gardens, ornamental plants, trees and shrubs; their culture.

Vegetable gardening; home gardening; market gardening and trucking; equipment; capital, laying out the garden symmetrically; chemical and physical treatment of the soil; garden tools; seedage; irrigation; transplanting; varieties and special lectures on entomology regarding injurious and beneficial insects; fungi, insecticides and fungicides. Text:

Each member of the Senior High School class will be given a practice garden. The one having the best will receive a prize worth at least twenty-five dollars ($25.00).

## LATIN

LATIN A—Elements of Latin: The content of this course corresponds with the approved standards used in high schools. The fundamental principles of grammar are covered along with copious exercises taken from Cæsar's Gallic Wars, vocabulary building, poems, songs, and choice selections.

One year, five periods per week. A good strong foundation in English Grammar is urgently necessary. Smith's Latin Text used.

LATIN B—Work in inflection and syntax is continued with careful attention to idioms and constructions both in reading and in exercises in composition. Four books Cæsar's Gallic War are read. Baker and Inglis' Latin Composition. Walker's Cæsar. Allen and Greenough Revised Latin Grammar.

LATIN C—First Semester: Cicero's Oration against Catiline. Purpose being to portray his eloquence and lofty thoughts clothed in choicest language along with his great zeal to have conspirators punished.

LATIN D—Second Semester: Sallust's Catiline. First the "Bellum Catilinæ" is studied to stimulate the interest of the pupil by comparing Cicero's' statements with those of Catiline. Second, to form an acquaintance of Sallust's style, who had cut loose from the old annalists and founded a new school in history, by striking out in an unusual direction. Prerequisite: Latin A, B, and C.

LATIN E—First and Second Semester: The Aeneid of Virgil is read. Thorough practice is given in sight reading. The story of Aeneas is made illuminating by its impressive and lofty sentiments expressed with its language and verse reaching the imposing heights and grandeur. Special attention is given to scanning. Pure grammatical questions are made secondary to the acquisition of power and ability to read accurately. Prerequisites: Latin C and D.

Allen and Greenough New Revised Latin Grammar will be the Standard of Reference throughout the course.

## GREEK

GREEK A—Beginner's Greek: During the entire year, special attention is given to the forms of the language and the study of syntax. Much time is spent in daily drill in oral and written exercises.

Text-book: Beginner's Greek Book, Benner-Smyth.

GREEK B—The work of this course consists in reading four books of Xenophon's Anabasis, with careful reviews of forms and syntax.

Text-books: Goodwin's Anabasis and Goodwin's Greek Grammar.

## FRENCH

FRENCH A—Elementary, Beginner's Course. This course aims to enable the student to master the fundamentals of grammar, syntax, and vocabulary of French, and to acquire the ability to read and understand, to write and speak the language in its simpler forms. Prerequisite: A thorough knowledge of English Grammar and Composition.

Text: De Sauze Cours Pratique de Frausais pour Commencants.

FRENCH B—Reading, Grammar and Composition. The aim of this course is to enable the student to read rapidly and intelligently modern French prose and poetry of average difficulty; to cultivate an appreciation for French language and literature and to acquire some knowledge of French life and customs. Oral or written composition based on the texts will be required at each composition based on the texts will be required. Open only to students who have successfully completed French A.

THE PHYSICS LABORATORY

Texts: Lory "Romain Kalbris," De Sauze and True "Grammaire Francaise."

## NATURAL SCIENCES

PHYSICS—The aim of this course is to give a simple presentation of, and a reasonable insight into some of the fundamental laws, including properties of matter, mechanics, heat, electricity, light and sound. Accompanying the work of the text-book, much time is given to experimental work, illustrating principles considered. Three recitations and four laboratory periods a week.

Text-book: Practical Physics, Millikan, Gale and Pyle.

GENERAL SCIENCE—Given to first year students in order to give them an insight into the various sciences. It is expected that they will be more prepared to take up the other sciences later. Much attention is given to experimental work and application of topics studied.

Text: Caldwell and Eikenberry.

## MATHEMATICS

MATHEMATICS A—Algebra: The following subjects are covered. The four fundamental operations for rational algebra expressions, parenthesis; factoring; fractions, including complex fractions, and linear equations. Text: Wells and Hart New High School Algebra.

MATHEMATICS B—Algebra: This is a continuation of Course A covering the following subjects: Graphical representations, simultaneous linear equatitons; simultaneous equations involving quadratics; special products and factoring; roots, radicals and exponents.

Throughout the course special emphasis is laid on the solution of informational, geometric, and physics problems.

Text-book: Wells and Hart's New High School Algebra.

MATHEMATICS C—Geometry: The five books of Plane Geometry are completed and some time is given to the study of symmetry, maxima, and minima. Great care is given to obtain accuracy of statement and clearness of reasoning on the part of the pupil. Originality is encouraged.

Text-book: Slaught and Lennes Plane Geometry.

## HISTORY

HISTORY—A survey of the Ancient World. This course aims to show the development of civilization from earliest times to the fall of the Roman Empire. Emphasis is laid upon economic and social conditions, and the development of art, literature, science and religion.

Text-books: West's "Early Progress," "Davis' Readings in Ancient History," and library references.

United States History—This subject is treated from a rational standpoint as well as having due regard for the facts, and on a plane more advanced than is usually accorded a study of this kind. The period of discoveries and explorations is omitted, making it possible thereby to enlarge the treatment of our own times by setting forth vividly the various aspects, problems and movements, also emphasizing those historical conditions which help to explain how our nation has come to be what it is today. The chronological order of the text is closely followed at first, then comes a review when a topical syllabus is used. Research work and supplementary reading are given. Students are tested upon the assigned readings.

Text: A History of the United States by Beard and Beard.

## BIBLE

Courses A and B—In these courses, a study of the classes of the books of the Bible and order of arrangement of each book along with the work of memorizing such passages as the Sermon on the Mount, the 25th chapter of Matthew, Luke 15th, and St. John 1st is required. One period weekly throughout the first and second years.

Courses C and D embrace the work of reading and studying the principal narrative episodes of Genesis, Exodus, Samuel, Kings, Joshua, Judges, Ruth and Esther.

Emphasis is laid upon a study of the principal characters and outstanding events. One period weekly during the third and fourth years.

## Requirements for Promotion and Graduation

The grade requirement for promotion is the same as that of the School of Arts—an average of 70 per cent in each study.

Students graduating from the High School will receive a diploma of graduation, which entitles them to admission into the Freshman class.

# General Information

## THE SCHOOL YEAR

The school year begins the third Tuesday in September, and closes the first Wednesday in June.

The school year consists of one session of thirty-six weeks and is divided into two semesters; the first semester beginning with the opening of the school, and closing the 31st of January; the second semester beginning February 1st and closing with the close of the school session.

Students are required to report promptly for duty at the opening of each semester.

Students desiring to enter should make early application to the Presdient.

## EXAMINATIONS

Regular examinations are held at the close of each semester. These examinations are both oral and written and are required of all students.

Students are admitted to regular examinations by cards which are granted after all financial obligations with the institution for the semester in which the examination is to be taken have been settled.

## REGULATIONS

1st. Entrance examinatitons and classification of applicants for admission to classes of the High School and the College Department will be conducted on Monday preceding the third Tuesday in September.

2nd. On the third Tuesday in September, books will be open for the registration of former students of the High School and the College Departments.

Any of the said former students failing to register on that day, may do so by paying an additional entrance fee of one dollar ($1) for each day (excepting Sunday) they may be tardy.

3rd. After the seven (7) days immediately following the third Tuesday in September (Sunday excepted), no former student of the High School or the College Department will be permitted to enter the Institution, except by special action of the Faculty.

## EXPENSES

The expenses mentioned below include only those items for which charge is made by the Institution. Books, stationery, etc., may be purchased at the University Book Store, and will range from $5.00 to $10.00 per school session, depending upon the class in which the student is enrolled. Laundry of wearing apparel and similar personal expenses will range from $1.00 to $2.00 per month.

Board—Board, including meals, furnished rooms, light, heat, and laundry of bed linen, $15.00 per month of four weeks, payable monthly in advance.

Tuition—All students are required to pay tuition, which is three dollars per month in the high school and four dollars per month in the college.

Registration Fee—A fee of $1.00 is required of each student upon entering.

Graduation Fee—Students graduating from the School of Arts and Sciences are required to pay in advance a graduating fee of five dollars.

Lecture Fee—A fee of $2.00 is charged all students. This fee admits students to all lectures, musicales and literary entertainments.

**Estimated Expenses of a Boarding Student for One Year**

| | |
|---|---|
| Board and Lodging, nine months | $135.00 |
| Books, Stationery, etc., about | 7.00 |
| Registration Fee | 1.00 |
| Athletic Fee | 5.00 |
| Lecture Fee | 2.00 |
| Tuition—Nine months High School | 27.00 |
| Tuition—Nine months College | 36.00 |
| Total for High School | $177.00 |
| Total for College | 186.00 |

### Laboratory Fees

Fees for courses in Science are additional as follows:

| | Per Semester |
|---|---|
| High School Physics | $1.50 |
| High School Chemistry | 2.00 |
| College Physics | 2.00 |
| College Chemistry | 5.00 |
| College Biology | 2.00 |

BERRY HALL—A NEW DORMITORY FOR COLLEGE STUDENTS

A breakage deposit of $4.00 is charged for chemistry and $2.00 for all other sciences. Any unused portions will be returned.

All accounts with the Institution are due and payable in advance. Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the treasurer. Any student remaining in arrears to the Institution for more than ten days forfeits the privileges of the Institution, unless satisfactory arrangements have been made otherwise.

Wholesome and substantial table board is furnished in the University dining room to all students except day pupils.

Four dormitories, Carter Hall, McNames Hall, J. C. Smith Memorial Theological Dormitory and Berry Hall, furnish lodging to all boarding students. Rooms are steam-heated and electric lighted and each is completely furnished.

Each student is required to furnish his own towels.

As far as necessary rooms in the Theological Dormitory are reserved for theological students and students above the Freshman Class.

## PECUNIARY AID

Candidates for the ministry and young men of promise will receive such aid as their necessities and the resources at command will allow. Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa.

Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will any one be aided who uses tobacco in any form.

A special scholarship is provided for that member of the Fourth Year Class who makes the highest general average. This scholarship is to be given to the student not already provided with a scholarship.

## Rules and Regulations

1. No one under fourteen years of age will be admitted to the school. Applicants who are strangers to the Faculty must bring a satisfactory certificate of good character, and steady, industrious habits. Every student by his enrollment, contracts to obey the regulations of the University.

2. Students are at all times expected to act with respect and courtesy toward their instructors and fellow-students, and observe cleanliness and neatness in person, clothing and room.

3. Students are required to attend chapel exercises, Sabbath School, and preaching services Sabbath evenings.

4. Day students while on the grounds are subject to all the rules of the Institution.

5. Punctuality and diligence in regard to all studies and exercises are required.

6. During the time set apart for study, students will remain in their rooms or in such places as may be designated for study. Talking, loud studying, or visiting from room during study hours, and boisterous, rule conduct in any of the buildings at any time, are prohibited. All students are expected to be in their rooms and quiet between ten p. m. and six a. m.

7. Low, vulgar, or profane language, the use of ardent spirits, wine or beer, tobacco in any form, keeping or handling of pistols, and all games of chance are prohibited.

8. Students are forbidden to mark or deface in any way the building or furniture, or to throw slops, paper, or anything that would cause a nuisance from the windows or about the grounds. Any damage done by wantonness or carelessness must be paid for by the person doing sam.e

9. Students are forbidden to entertain other students, their friends, or strangers in their room over nigiht. Students having friends for whom they desire either meals or lodging will report to the Superintendent.

10. Students are forbidden to hold any public meetings on the premises of the University, for any purpose whatever, without special permission from the President.

11. Students are forbidden to give entertainments of any character or invite guests without special permission.

12. Students are allowed to attend the city churches on the Sabbath between the hours of 10 a. m. and 7:30 p. m., but no one except college students will be permitted to leave the grounds at other times without special permission, except Saturday afternoons, when general permission is granted for shopping, etc., in the city.

13. A monitor will be appointed for each floor or building, who shall report any neglect or disorder.

14. Violation of the rules will subject the offender to discipline.

15. The discipline is impartial and firm. Demerited students shall not take part in public exercises unless relieved by special action of the Faculty. Should the number of demerits reach twenty-five in any one session, the delinquent is subject to suspension.

16. Each student on entering the University is required to sign the following:

I, A. B., now entering Johnson C. Smith University as a student, do solemnly promise to obey all the rules and regulations for the government of students, as long as I remain a student. (Signed) A. B.

17. In order to preserve health, cultivate manual skill, develop taste, and at the same time, keep the buildings in order and improve and beautify the grounds, all students are expected to work at least an hour per day.

## Schedule

### STUDY HOURS

Monday—7:00 to 9:40 p. m.
Tuesday—7:00 to 9:40 p. m.
Wednesday—7:00 to 9:40 p. m.
Thursday—7:00 to 9:40 p. m.
Saturday—8 to 9:40 p. m.

### MEETINGS

Sunday—8:45 a. m., Sunday School.
Sunday—10:00 a. m., Y. M. C. A. Meeting.
Sunday—8:00 p. m., Church Services.
Tuesday—6:30 p. m., Students' Volunteer Prayer Meeting.
Friday—7:00 to 10:00 p. m., Literary Societies.
Saturday—7:00 to 8:00 p. m., Conference and Prayer.

# Athletics

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: First, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their physical well-being. The University owns no gymnasium, so instead, a variety of games have been introduced with the end in view that all of the students may participate in some form of systematic exercise. The faculty maintains supervision over the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Athletic Association, under the direction of which the games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, an organization that has done much to establish and maintain a high standard in college athletics.

## ATHLETIC COUNCIL

S. G. Monroe ..... President
J. H. Whiteman ..... Vice-President
T. L. Plair ..... Secretary
J. O. Harris ..... Assistant Secretary

### Faculty Representatives

Prof. R. L. Douglass
Prof. F. B. Syphax
Prof. T. S. Jackson

### Team Managers

W. R. Mayberry ..... Football
A. R. Dawson ..... Basketball
J. D. Wilson ..... Baseball

### Members of Council

A. A. Womack
R. L. Crater
Jno. P. Sartor

THE CARNEGIE LIBRARY

## LITERARY SOCIETIES

There are four flourishing literary societies—the Mattoon, the Clariosophic, the Johnson, and the Douglass. The exercises consist of composition, discussion and debate. These societies also have school courts, connected with them, are governed by laws enacted by their members, and are presided over by officers elected by their numbers. Every student is required to become a member of one of these societies, and to attend upon the exercises. The whole is under the supervision of the Faculty.

## CARNEGIE LIBRARY

There are about twelve thousand volumes now on the shelves of the library, and this number is being rapidly increased by purchase and by the gifts of generous friends.

In the spacious reading room is a large number of newspapers, secular and religious, and many of the best magazines in the country.

Utmost care was exercised in the selection, arrangement, and classification of the books of the library, which is operated according to the latest method of library management.

In addition to the stack and reading-rooms, the library building affords space for store-rooms, a book room, and a large, well lighted, and thoroughly furnished Y. M. C. A. Hall.

The facilities for lighting and heating this building, in fact, the entire equipment is strictly modern.

The Library is open from 8 A. M. to 10 P. M. daily except Sunday.

## COLLEGE Y. M. C. A.

The College branch of the Y. M. C. A. is in successful operation, with a large membership; it is earnestly desired that all students identify themselves with this noble work.

## PRIZES OFFERED

The H. L. McCrorey Prize of five dollars in gold, offered to that member of the Junior Theological Class making the highest percentage in the study of the Hebrew Language, provided this is above ninety per cent for the year.

The Alumni Prizes are two Gold Medals offered by the Alumni Association for superior excellence in Oratory: one to the Junior College Class, and the other to the Fourth Year High School.

The Blue Banner: This beautiful banner is contested for by all the students of the University, the Sunday preceding Commencement Day. The student who sustains himself longest in answering accurately the questions in the Shorter Catechism is awarded this banner, which is held for his class until the next annual contest.

The following prizes have recently been added to our list:

E. W. Carpenter, English Prize.
J. L. Hollowell, Theological Prize.
W. S. E. Hardy, Chemistry Prize.
S. A. Downer, Old Testament History Prize.
Lyceum Debating Prize.
Byrd Smith, Science Prize.

### Fraternities

The University, believing that the fraternities will be the means of stimulating good scholarship, friendliness and brotherly love, recognizes as part of the student life the Alpha Phi Alpha and Omega Psi Phi Fraternities.

## SPECIAL LECTURES AND SERMONS

Dr. Herbert Yuell, Chicago, Illinois. Lecture.

Hon. Wade H. Williams, Judge of Recorder's Court, Charlotte, N. C. Lecture.

Hon. F. B. Ransom, Attorney for Madam C. J. Walker Estate, Indianapolis, Ind. Address.

Lawyer W. H. Bobbitt, Charlotte, N. C. Address.

Mr. J. C. Craver, Y. M. C. A. Secretary. Address.

Lawyer S. Orr, Charlotte, N. C. Address.

Rev. D. J. Hutchion, Home Missionary, Johnson City, Tenn.

Mr. Julian Miller, Editor Charlotte News, Charlotte, N. C. Address.

Hon. F. R. McNinch, Ex-Mayor Charlotte, N. C. Address.

Mr. A. H. Whitford, Buffalo, N. Y., Member Board of National Missions. Address.

Mr. J. Wilson Smith, State Y. M. C. A. Secretary. Address.

Mr. J. B. Ivey, Charlotte, N. C. Address.

Dr. J. M. Gaston, Secretary National Board of Missions, Pittsburg, Pa. Address.

Dr. S. C. Dickson, Vineland, N. J. A series of sermons.

Bishop W. J. Walls, Charlotte, N. C. Address.

# Classification of Students

## School of Theology

### Senoir Class

1

Adjahoe, Alfred A. ..... Quittah Gold Coast, W. A

### Middle Class

4

Dungee, John R., A.B. ..... Norfolk, Va.
Goring, Edward U. D. ..... Georgetown, British Guinia
Mayberry, William R., A.B. ..... Woodleaf, N. C.
Nance, Fred D., A.B. ..... McConnelsville, S. C.

### Junior Class

7

Alexander, Calvin L., A.B. ..... Charlotte, N. C.
Cowan, Robt. N., A.B. ..... Mount Ulla, N. C.
Holland, W. M. ..... Charlotte, N. C.
Jones, Warren C., A.B. ..... McConnellsville, S. C.
Prince, Abraham H., A.B. ..... Sumter, S. C.
Ward, John H., A.B. ..... Charlotte, N. C.
Young, H. C. ..... Charlotte, N. C.

## College Department

### Senior Class

16

Adams, Millard F. ..... Traveler's Rest, S. C.
Bullock, Monitor G. ..... Danville, Va.
Gregg, Ellis E. ..... Sumter, S. C.
Green, Matthew J. ..... Portsmouth, Va.
Gordon, George O. ..... Cave Spring, Ga.
Gore, Curley ..... Hickory, N. C.
Lester, Ruel D. ..... Hawkinsville, Ga.
Perry, Rufus P. ..... Brunswick, Ga.
Russell, Sanders N. ..... Charlotte, N. C.
Sartor, John P. ..... Carlisle, S. C.
Tillman, Talmadge C. ..... Lancaster, S. C.
Tillman, Gonzola D. ..... Lancaster, S. C.
Turner, John T. ..... Chicago, Ill.
Westbrooks, Orlando L. ..... Hot Springs, Ark.
Williams, Wm. K. ..... Charlotte, N. C.
Womack, Aaron A. ..... Philadelphia, Pa.

### Junior Class
21

| | |
|---|---|
| Allen, David P. | Lumberton, N. C. |
| Allen, George L. | Lumberton, N. C. |
| Armstrong, Eugene A. | Fayetteville, N. C. |
| Campbell, Chas. C. | Mooresville, N. C. |
| *Coleman, Cecil | Baltimore, Md. |
| Dungee, Roger B. | Norfolk, Va. |
| Fortune, Allen E. | Eliotte, S. C. |
| Graham, Judge W. | Huntersville, N. C. |
| Glenn, Leroy C. | Newnan, Ga. |
| Harris, James O. | Newell, N. C. |
| Johnson, Samuel C. | York, S. C. |
| Murray, John D. | Mebane, N. C. |
| McIver, Wm. A. | Flat Rock, N. C. |
| O'Daniels, Edward | Charlotte, N. C. |
| Russell, Warren M. | Columbia, S. C. |
| Rollins, Andrew M. | Gastonia, N. C. |
| Tate, Royster J. | Knoxville, Tenn. |
| Tolbert, Harold L. | Lincolnton, N. C. |
| Vanlandingham, Seth C. | Charlotte, N. C. |
| White, Chas. H. | Louisburg, N. C. |
| Wilson, James D. | Kingstree, S. C. |

*Special student.

### Sophomore Class
25

| | |
|---|---|
| Adams, Albert A. | Asheville, N. C. |
| Bailey, Wm. E. | Danville, Va. |
| Brown, Lucius S. | Charlotte, N. C. |
| Butler, George T. | Washington, Ga. |
| Costner, Dwight | Spindale, N. C. |
| Douglas, J. Davis | Charlotte, N. C. |
| Douglas, J. T. | Chester, S. C. |
| Forbes, Henry L. | LaGrange, N. C. |
| Gregg, Newton L. | Sumter, S. C. |
| Gunn, Theodus | Burlington, N. C. |
| Hardy, Wayne | Enfield, N. C. |
| Harris, James H. | Amelia, Va. |
| Jennings, Wendell P. | Victoria, Va. |
| Jones, Joseph T. | McConnellsville, S. C. |
| Lord, Alonzo R. | Statesville, N. C. |
| Murphy, Carlton L. | Statesville, N. C. |
| Parker, Raymond W. | Smyria, S. C. |
| Shute, Chas. H., Jr. | Charlotte, N. C. |
| Spearman, Julian J. | Newberry, S. C. |
| Stewart, Chas. B. | Woodward, S. C. |
| Stinson, Wm. B. | Charlotte, N. C. |
| Thompson, Roy W. | Rock Hill, S. C. |
| Watt, Robert L. | Reidsville, N. C. |
| Wentz, Sidney J. | Knoxville, Tenn. |
| Wilson, Wm. V. | Danville, Va. |

### Freshman Class
54

| | |
|---|---|
| Alston, Oliver | Sanford, N. C. |
| Alston, Justus M. | Oxford, N. C. |
| Anderson, Trez. W. | Charlotte, N. C. |
| Battle, Fred D. | Warwick, Ga. |
| Beavers, Frank M. | Winnsboro, S. C. |

Belton, Wm. E. ..... Rock Hill, S. C.
Brunson, Phillip H. ..... Georgetown, S. C.
Caviness, Alvan C. ..... Hot Springs, Ark.
Dawson, Orlando R. ..... Wilson, N. C.
Davis, Joseph B. ..... Lynchburg, Va.
Dockery, George R. ..... Statesville, N. C.
Dockery, Zander A. ..... Statesville, N. C.
Edwards, Lee H. ..... Anniston, Ala.
Ferguson, Pride H. ..... Charlotte, N. C.
Foster, Harvey L. ..... Mocksville, N. C.
Gilliard, Thos. E. ..... Sumter, S. C.
Glenn, Benj. L. ..... Newnan, Ga.
Gray, Joel J. ..... Huntersville, N. C.
Henderson, Jas. H. ..... Charlotte, N. C.
Hill, Chas. Cosmo ..... Winston-Salem, N. C.
Heard, David L. ..... Washington, Ga.
Hogans, Ralph S. ..... Goldsboro, N. C.
James, Ernest L. ..... Darlington, S. C.
Jones, Wm. W. ..... Waynesboro, Ga.
Jenkins, Thos. A. ..... Charlotte, N. C.
Johnston, Robt. J. ..... Statesville, N. C.
Kennedy, Thos. L. ..... Conyers, Ga.
Lowman, Clarence E. ..... Charlotte, N. C.
Lucas, Jas. ..... Wilson, N. C.
Massey, Leon M. ..... Monroe, N. C.
Metz, Wm. L., Jr. ..... Edisto Island, S. C.
McKeithan, George ..... Sanford, N. C.
Monroe, Seth G. ..... Wilmington, N. C.
Mitchell, Lester H. ..... Wilson, N. C.
McKenzie, Ray ..... Jacksonville, Fla.
Mills, Harry ..... Charlotte, N. C.
Murphy, John M. ..... Ridgeway, Va.
Oglesby, McKinley ..... Charlotte, N. C.
Perry, Wm. A. ..... Brunswick, Ga.
Pride, Philip G. ..... Charlotte, N. C.
Plair, Theodore L. ..... Jacksonville, Fla.
Pope, James ..... Maxton, N. C.
Shute, Raymond A. ..... Charlotte, N. C.
Scott, Arthur ..... Blackstock, S. C.
Scales, Wm. D. ..... Reidsville, N. C.
Squire, James A. ..... Washington, D. C.
Steele, Terry A. ..... Mocksville, N. C.
Thomas, Hermon H. ..... Bennettsville, S. C.
Woodbury, David H. ..... Georgetown, S. C.
Woodson, John W. ..... Roanoke, Va.
Williams, Clarence E. ..... Georgetown, S. C.
Williams, Henry E. ..... John's Island, S. C.
Winston, Willis S. ..... Laurel, Miss.
Young, Leroy ..... Charlotte, N. C.

# High School

## Fourth Year Class

42

Brown, William J. ..... Charlotte, N. C.
Byers, Oscar L. ..... Mooresville, N. C.
Chavis, V. Henry ..... Wadesboro, N. C.
Chisholm, Benjamin J. ..... St. Helena Island, S. C.
Clark, Edwin W. ..... Camden, N. J.
Crater, Robert L. ..... Pine Bluff, Ark.
Davis, Paul E. ..... Ocmulgee, Okla.
Davidson, William ..... Charlotte, N. C.
Dusenbury, Paul R. ..... Asheville, N. C.
Foster, Robert ..... Charlotte, N. C.
Foulkes, Timothy ..... Greensboro, N. C.
Gossette, Shepherd ..... Union, S. C.
Harris, Scotland ..... Charleston, S. C.
Harris, Thomas M., Jr. ..... Charlotte, N. C.
Hicks, Clarence ..... Oxford, N. C.
Love, William L. ..... Charlotte, N. C.
Malloy, Emment ..... Laurinburg, N. C.
Majors, John F. ..... Roanoke, Va.
Marshall, Clarence E. ..... Cheraw, S. C.
Marshall, Henry L. ..... Cheraw, S. C.
Massey, George E. ..... Monroe, N. C.
McKee, John ..... Statesville, N. C.
McKnight, Scot S. ..... Charlotte, N. C.
McKoy, Francis B. ..... McFarlane, N. C.
Miller, L. J. ..... Charlotte, N. C.
Mills, Alfred G. ..... New Bern, N. C.
Oglesby, Drayton A. ..... Charlotte, N. C.
Parrette, Elijah ..... Union Point, Ga.
Perry, Hannibal B. ..... Charlotte, N. C.
Perry, Harmon H. ..... Fayetteville, N. C.
Powe, Herbert I. ..... Cheraw, S. C.
Ricks, Ralph ..... Knoxville, Tenn.
Scipio, James ..... Chadbourne, N. C.
Smith, James S. ..... Dayton, O.
Steele, Leon ..... Mocksville, N. C.
Tate, Virgil ..... Knoxville, Tenn.
Whiteman, John H. ..... Wilmington, N. C.
Williams, George ..... Wilmington, N. C.
Williams, La Salle ..... Seneca, S. C.
Wilson, John T. ..... Washington, D. C.
Young, Frank ..... Wake Forest, N. C.
Young, James ..... Wake Forest, N. C.

## Third Year Class

32

Ancrum, Joseph ..... Maxton, N. C.
Barksdale, Hudson ..... Spartanburg, S. C.
Campbell, Arthur ..... Edisto Island, S. C.
Carson, John ..... Morganton, N. C.
Clemment, Arthur ..... Charleston, S. C.
Devane, Cato ..... Kerr, N. C.
Diamond, Julius ..... Charlotte, N. C.
Ellis, Ralph ..... Due West, S. C.
Erwin, Claude ..... Morganton, N. C.

Erwin, Everard ..... Morganton, N. C.
Finley, Guy ..... Lafayette, Ala.
Flemming, Oliver ..... Morganton, N. C.
Harrington, Alton ..... Carthage, N. C.
Hawkins, Maynard ..... Newport, Ark.
Johnson, Troy ..... Statesville, N. C.
Jones, Roseboro ..... Dawson, Ga.
Kirkpatrick, Rufus ..... Charlotte, N. C.
Laws, Shelby ..... Monroe, N. C.
Martin, Thomas ..... Richmond, Va.
McAdams, John ..... Mebane, N. C.
McCorkle, Paris P. ..... Charlotte, N. C.
Moore, Craig ..... Concord, N. C.
Murray, Joseph ..... Mebane, N. C.
Patterson, Henry ..... Memphis, Tenn.
Rogers, Harold ..... Shelby, N. C.
Rowe, Allars ..... Newnan, Ga.
Stafford, Lonnie ..... Carthage, N. C.
Tolbert, Theodore ..... Lincolnton, N. C.
Vick, Robert ..... Wilson, N. C.
Walker, Felix ..... Charlotte, N. C.
Walker, Martin ..... Keyesville, Ga.
White, Liggette ..... Huntersville, N. C.

**Second Year Class**

42

Adams, Paul ..... Helena, Ark.
Anglin, James ..... Martinsville, Va.
Bailey, Floyd ..... Clinton, S. C.
Blair, Jno. ..... Hamlet, N. C.
Burden, Phillip ..... Charleston, S. C.
Brewer, Ulyses ..... Pageland, S. C.
Coleman, Willard ..... Asheville, N. C.
Crawford, Romeo ..... Catawba, S. C.
Dockery, Robert ..... Statesville, N. C.
Fowlkes, William ..... Leaksville, N. C.
Gray, Rome ..... Statesville, N. C.
Henry, George ..... Lincolnton, N. C.
Hill, Chas. ..... Charlotte, N. C.
James, Albert T. ..... Charlotte, N. C.
Johnson, Frank ..... Crockette, Tex.
Knights, Mikell, Jr. ..... Edisto Island, S. C.
Landers, Harry Leon ..... Lincolnton, N. C.
Lee, Roy H. ..... Union Mills, N. C.
Lindsay, William H. L. ..... Spartanburg, S. C.
McCrorey, John Henry ..... Chester, S. C.
McCain, Reese ..... Charlotte, N. C.
MacDowell, Edward ..... Statesville, N. C.
Mack, Albert ..... Roanoke, Va.
Morrison, Roy L. ..... Statesville, N. C.
Neeley, George ..... Barber, N. C.
Person, John ..... Carthage, N. C.
Powell, John ..... McKeesport, Pa.
Pratt, Robert ..... Due West, S. C.
Rice, Grady W. ..... Woodruff, S. C.
Thompkins, Robert E. ..... Mannboro, Va.
Tolbert, Alvin H. ..... Lincolnton, N. C.
Tolbert, Campbell ..... Lincolnton, N. C.
Travis, Samuel H. ..... Martinsville, Va.

| | |
|---|---|
| Tucker, James H. | Brookneal, Va. |
| Williams, Jonathan | Edisto Island, S. C. |
| Williams. Wiley H. | Spartanburg, S. C. |
| Wylie. George | Gastonia, N. C. |
| Wylie, John | Gastonia, N. C. |
| White, Fields | Sumter, S. C. |
| Young, James | Charlotte. N. C. |

**First Year Class**

20

| | |
|---|---|
| Andrews, Chas. | Charlotte, N. C. |
| Bess, Hunter | Cherryville, N. C. |
| Blue, Sherwood | Carthage, N. C. |
| Belton, James | Charlotte, N. C. |
| Bogle, Frank | Maryville, Tenn. |
| Bratton, William | Huntersville, N. C. |
| Cain, Dewey | Mocksville, N. C. |
| Cleveland, Chas. | Washington, Ga |
| Cunningham, Spelman | Spartanburg, S. C. |
| DeLarge, Wendell | Wedgefield, S. C. |
| Franklin, Gilmer | Mt. Airy, N. C. |
| James, Frank M. | Charlotte, N. C. |
| Jeffres, Theodore | Brookneal, Va. |
| Lee, Rex | Union Mills, N. C. |
| McPherson, George | Edisto Island, S. C. |
| Metz, Francis | Edisto Island, S. C. |
| Ray, Wilbur | Carthage, N. C. |
| Stockton, Jno. | Statesville, N. C. |
| Thompson, Homer | Mannboro, Va. |
| Ward, Albert | Newburgh, N. Y. |

**NUMBER OF STUDENTS**

| | |
|---|---|
| Theological | 11 |
| College | 116 |
| High School | 136 |
| Total | 363 |

# Degrees Conferred 1924

### BACHELOR OF ARTS

Thomas E. Allison, Edward M. Allen, Felix F. Bryan, Robert N. Cowan, Hardie C. Cooper, Leon P. Harris, Warren C. Jones, Beasley D. Kelly, Douglas L. Lewis, Clarence W. Long, Noble L. Massey, Wm. M. McNeill, Abraham H. Prince, Algernon O. Steele.

### BACHELOR OF DIVINITY

J. M. Gamble, J. R. Harris and D. T. Murray.

### DOCTOR OF DIVINITY

Rev. H. W. Cooper, Columbus, Ohio; Rev. J. R. Pearson, Charleston, S. C.; Rev. J. M. Miller, Blackville, S. C.

# Affiliated Schools

### MARY POTTER SCHOOL, OXFORD, N. C.

Faculty 1924-25
Rev. G. C. Shaw, D.D., President
Prof. H. A. Poindexter

Prof. H. A. Poindexter
Miss M. A. Tucker
Miss D. E. Peace
Miss Emma Williams
Miss Jimmie Braswell
Mrs. H. A. Poindexter
Miss Laura McPhail
Miss Lauretta Reid
Prof. H. I. Buchanan
Mrs. I. H. Buchanan
Prof. Thomas Hicks
Miss E. L. Walker
Mrs. C. G. Shaw
Mrs. Harriet Claggett
Mrs. Mary E. Barnes

Enrollment, 297

### BRAINERD INSTITUTE, CHESTER, S. C.

Faculty 1924-25
Prof. John S. Marquis, A.M., Principal
Mrs. John S. Marquis, Associate Principal

Miss Edith Towne
Miss Sue Glass
Rev. D. T. Murray
Miss Helen V. Launing
Miss Nellie M. Sharp
Miss Hester Magill
Miss Alice P. Craowell
Miss Martha Robertson
Miss Emma Toatley
Miss Vera List
Miss Effice Crowell
Mr. R. G. Torrence

Enrollment, 153

### DANVILLE INDUSTRIAL HIGH SCHOOL, DANVILLE, VA.

Faculty 1924-25
W. E. Carr, D.D., President
Robert L. Hairston, B.S., Principal

Mrs. Mattie W. Henry
Mrs. Ida Allen
Mrs. Daisy W. Clarke
Mrs. Annie D. Gunn
Mrs. Annie B. Claiborne
Mrs. Winifred Wilson
Mrs. Lucy E. Hannon

Enrollment, 315

### ALBION ACADEMY, FRANKLINTON, N. C.

Faculty 1924-25

Rev. J. A. Savage, D.D., Principal

| | |
|---|---|
| Mrs. J. A. Savage | Mrs. Daisy Long |
| V. R. James | Miss Annie Little |
| E. M. Allen | Miss Myrtle Thompson |
| A. J. Taylor | Miss Martha Webster |
| Miss Elizabeth Walker | Miss Cornelia Thorp |
| Miss Martha Ashe | Miss Revera Allen |
| Miss Eloisa Garrett | M. A. Robinson |
| Mrs. Annie M. Campbell | Miss Mary Allen |

Enrollment, 523

### McCLELLAND ACADEMY, NEWNAN, GA.

Rev. F. Gregg, Principal

Faculty 1924-25

| | |
|---|---|
| Mrs. F. Gregg | Miss Birdie Puryear |
| Mr. Essex B. Lampkins | Miss Jessie Turner |
| Miss Pauline Maxwell | Miss Wille Davis |

Enrollment, 253

### HARBISON COLLEGE

Rev. C. M. Young, D.D., President

Faculty 1924-25

| | |
|---|---|
| Prof. R. W. Boulware, Dean | Rev. E. W. Allen |
| Mrs. C. M. Young | Prof. W. F. Snite |
| Mrs. R. W. Boulware | Prof. R. W. Toatley |
| Prof. A. P. Butler | Rev. A. H. Reasoner |
| Mrs. A. P. Butler | Mrs. A. H. Reasoner |
| Rev. J. G. Porter | Miss Eva Priolean |

## Printing

Recently there has been erected at the Johnson C. Smith University a modern printing plant. The equipment includes a linotype machine, job press, a two revolution Lee press, newspaper folder, cutting machine, and an excellent assortment of type. The plant in fact is equipped to do almost any kind of printing. Students who desire have an excellent chance to learn the printing trade together with operation of a linotyppe machine.

WASHBURN PRINTING CO., CHARLOTTE, N.C.